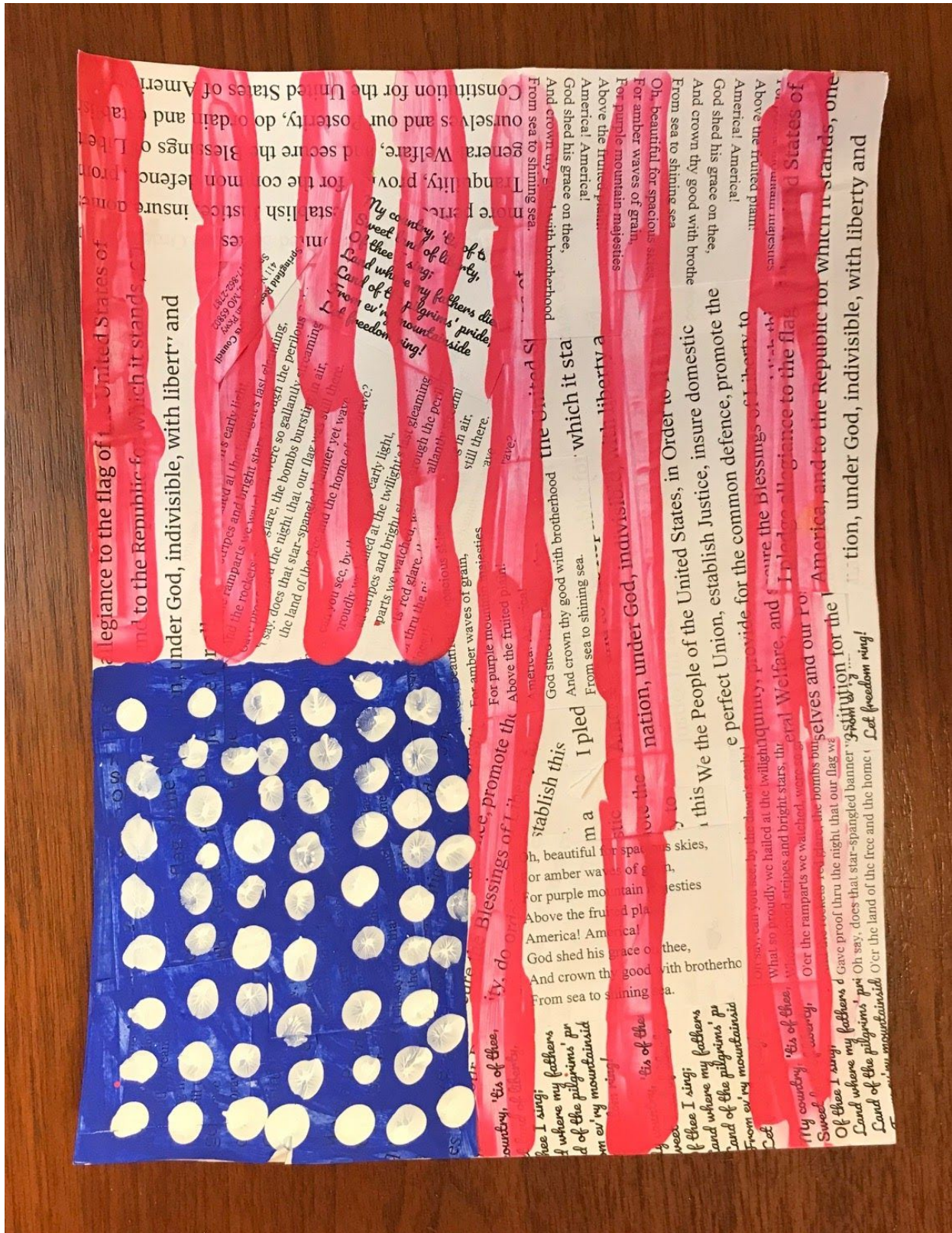


Jasper Johns Flags

Pre-K → 2nd Grade & 3rd → 5th Grade

<p>Materials & Resources:</p> <p>White construction paper or cardstock Glue sticks Scissors Red, white & blue acrylic paint Markers or crayons Copies of American songs, texts. See attached. Baby wipes for cleaning hands</p>	<p>Artists will engage in:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> independent activities</td> <td style="padding: 2px 10px;"><input type="checkbox"/> pairing</td> </tr> <tr> <td style="padding: 2px 10px;"><input type="checkbox"/> cooperative learning</td> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> hands-on</td> </tr> <tr> <td style="padding: 2px 10px;"><input type="checkbox"/> peer tutoring</td> <td style="padding: 2px 10px;"><input type="checkbox"/> centers</td> </tr> <tr> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> whole group instruction</td> <td style="padding: 2px 10px;"><input type="checkbox"/> simulations</td> </tr> <tr> <td style="padding: 2px 10px;"><input type="checkbox"/> interdisciplinary learning</td> <td style="padding: 2px 10px;"><input type="checkbox"/> technology</td> </tr> <tr> <td style="padding: 2px 10px;"><input type="checkbox"/> self-assessment</td> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> lecture</td> </tr> <tr> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> activation of prior knowledge</td> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> visuals</td> </tr> <tr> <td style="padding: 2px 10px;"><input type="checkbox"/> questioning strategies</td> <td style="padding: 2px 10px;"><input checked="" type="checkbox"/> a project</td> </tr> <tr> <td style="padding: 2px 10px;"><input type="checkbox"/> varied learning styles</td> <td></td> </tr> </table>	<input checked="" type="checkbox"/> independent activities	<input type="checkbox"/> pairing	<input type="checkbox"/> cooperative learning	<input checked="" type="checkbox"/> hands-on	<input type="checkbox"/> peer tutoring	<input type="checkbox"/> centers	<input checked="" type="checkbox"/> whole group instruction	<input type="checkbox"/> simulations	<input type="checkbox"/> interdisciplinary learning	<input type="checkbox"/> technology	<input type="checkbox"/> self-assessment	<input checked="" type="checkbox"/> lecture	<input checked="" type="checkbox"/> activation of prior knowledge	<input checked="" type="checkbox"/> visuals	<input type="checkbox"/> questioning strategies	<input checked="" type="checkbox"/> a project	<input type="checkbox"/> varied learning styles	
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<p><u>Objectives/Learning Goals</u> <i>TSWBAT (The Student Will Be Able To...)</i></p> <ul style="list-style-type: none"> ● TSWBAT interpret and evaluate the artwork of Jasper Johns. ● TSWBAT create an original work of art in the style of the artist. 																			
<p><u>Anticipatory Set/Instructional Input</u></p> <ul style="list-style-type: none"> ● Identify what the various printed texts are (the Pledge, lyrics from America the Beautiful and the Star Spangled Banner and America, the Preamble). Younger ages could recite the Pledge, sing a few of the songs, etc. 																			
<p><u>Guided & Independent Practice:</u></p> <ol style="list-style-type: none"> 1. Write name on the back of white construction paper. 2. Cut texts out in various ways with scissors. The texts do not have to remain in their original form. Talk about arranging the texts in interesting/visually appealing ways on the white construction paper (overlapping, diagonal, upside down). For older artists, it may also be interesting to <i>carefully</i> tear some of the texts instead of cutting. 3. With a glue stick, arrange and glue the texts in an interesting way onto the white construction paper. The whole paper should be covered with text. 4. Finger paint a blue box in the upper left corner. Let dry. 5. Finger paint white dots in the blue box to imitate the “stars” of the flag. 6. If artists want to, it may be interesting to draw a few shapes (like stars or letters) on top of the text with markers or crayons, but this is an optional step. 7. Finger paint red stripes onto the body of the flag, over the text, imitating the American flag. It is okay for the finger painting to be a little messy-looking. If students chose to draw shapes/larger words on the background, the red finger paint can/should overlap the drawing. 8. Clean hands with baby wipes. 																			
<p><u>Closure and Assessment:</u></p> <ul style="list-style-type: none"> ● Let dry and come retrieve the artwork! Thanks for joining! 																			

Example:



Springfield Regional Arts Council
411 N. Sherman Pkwy
Springfield, MO 65802
417-862-2787

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

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I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

Oh say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming,
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thru the night that our flag was still there.
Oh say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

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Oh, beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed his grace on thee,
And crown thy good with brotherhood
From sea to shining sea.

Oh, beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
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From sea to shining sea.

*My country, 'tis of thee,
Sweet land of liberty,
Of thee I sing;
Land where my fathers died,
Land of the pilgrims' pride,
From ev'ry mountainside
Let freedom ring!*

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