

Recycled Printmaking

Pre-K → 2nd Grade & 3rd Grade → 8th Grade

<p>Materials & Resources: (Adapted from <i>artfulparent.com</i>)</p> <p>Cardboard cut into 6x6 squares, or other similar sizes Rubber bands of various thicknesses, pipe cleaners, yarn, string, soda bottle lids Tempera paints in various colors Paint brushes (can be the foam kind) Paper plates for paint White construction paper cut to 8x8 Scissors Baby wipes to clean hands</p>	<p>Artists will engage in:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><input checked="" type="checkbox"/> independent activities</td> <td style="width: 50%;"><input type="checkbox"/> pairing</td> </tr> <tr> <td><input type="checkbox"/> cooperative learning</td> <td><input checked="" type="checkbox"/> hands-on</td> </tr> <tr> <td><input type="checkbox"/> peer tutoring</td> <td><input type="checkbox"/> centers</td> </tr> <tr> <td><input checked="" type="checkbox"/> whole group instruction</td> <td><input type="checkbox"/> simulations</td> </tr> <tr> <td><input type="checkbox"/> interdisciplinary learning</td> <td><input type="checkbox"/> technology</td> </tr> <tr> <td><input type="checkbox"/> self-assessment</td> <td><input checked="" type="checkbox"/> visuals</td> </tr> <tr> <td><input type="checkbox"/> activation of prior knowledge</td> <td><input checked="" type="checkbox"/> a project</td> </tr> <tr> <td><input type="checkbox"/> questioning strategies</td> <td></td> </tr> <tr> <td><input type="checkbox"/> varied learning styles</td> <td></td> </tr> </table>	<input checked="" type="checkbox"/> independent activities	<input type="checkbox"/> pairing	<input type="checkbox"/> cooperative learning	<input checked="" type="checkbox"/> hands-on	<input type="checkbox"/> peer tutoring	<input type="checkbox"/> centers	<input checked="" type="checkbox"/> whole group instruction	<input type="checkbox"/> simulations	<input type="checkbox"/> interdisciplinary learning	<input type="checkbox"/> technology	<input type="checkbox"/> self-assessment	<input checked="" type="checkbox"/> visuals	<input type="checkbox"/> activation of prior knowledge	<input checked="" type="checkbox"/> a project	<input type="checkbox"/> questioning strategies		<input type="checkbox"/> varied learning styles	
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<p><u>Objectives/Learning Goals</u> <i>TSWBAT (The Student Will Be Able To...)</i></p> <ul style="list-style-type: none"> ● TSWBAT create an original work of art by utilizing the printmaking technique. ● TSWBAT implement the elements and principles of art (line, movement, repetition, color, space, pattern) emphasis into their work of art. 																			
<p><u>Anticipatory Set/Instructional Input</u></p> <ul style="list-style-type: none"> ● View examples. Talk about what the examples have in common (shapes, lines, sizes of lines etc). Ask artists what they think made the marks. 																			
<p><u>Guided & Independent Practice:</u></p> <ol style="list-style-type: none"> 1. Write your name on the back of the white construction paper. 2. Students wrap rubber bands/other materials around the cardboard square. Encourage artists to consider the thickness or thinness of the rubber bands, the spacing between the bands, experiment with the materials. You can also twist pipe pipe cleaners, wrap yarn around the cardboard for more effects. 3. With the paintbrush, paint the rubber bands with a thick layer of tempera paint. 4. Flip the cardboard over and press it down with your hands onto the white construction paper for 3-5 seconds with pressure. Make sure to apply pressure to the entire piece of cardboard. Peel the cardboard up to reveal the design. 5. Experiment with different colors, overlapping different designs etc. You can also paint the bottle caps with a layer of paint and press that onto your design for added variation. The options are endless! 6. Optional idea: Print using only black paint. Once dry, fill in the spaces with colored marker designs. 7. Let dry and come retrieve the artwork! Thanks for joining! 																			

Springfield Regional Arts Council

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Example:



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